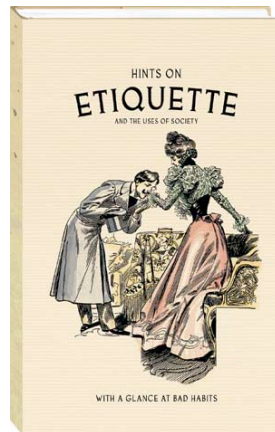


# Socratic Seminar Etiquette



1. Address each other as Mr. And Miss.
2. Group is seated and facing each other.
3. Everyone must be prepared for seminar.
4. Be courteous.
5. Be patient.
6. Speak one at a time.
7. No sarcasm or put downs
8. Be responsible for your own participation.
9. Use evidence from the text to support your opinion.
10. Answer only the question raised by the moderator.
11. Pass if you are not ready to speak.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Socratic Seminar



Piece to be discussed: The FCPS "Student Rights and Responsibilities"

## Preparation

(due Wednesday, September 15)

1. Read the selection several times out loud and quietly to yourself.
2. Copy the selection into your notebook. Take on the role of Illustrator and illustrate your notebook page.

## Part I

(due Friday, September 17)

### 1. Seminar Response

Write your initial response to the piece. Take on the roles of Summarizer, Connector, and Investigator. Consider these questions:

- What seems important?
- What surprises you?
- Do you recognize connections to "big ideas"?
- What puzzles you?
- What do you like or not like and why?
- What ideas or thoughts come to mind that connect to other readings or your own life experiences?

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2. Vocabulary

Take on the role of Vocabulary Enricher. Select five words from the text that you do not understand or that you think are interesting or unusual. Using a dictionary, write the part of speech and a definition for the word as it is used in the reading. Next, write a synonym and an antonym for the word. Finally, use the word in an original sentence.

Word: \_\_\_\_\_

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Word: \_\_\_\_\_

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Word: \_\_\_\_\_

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Word: \_\_\_\_\_

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Word: \_\_\_\_\_

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### 3. Open-ended Questions

Take on the role of Discussion Director. Develop and write three open-ended questions that require discussion.

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